

***THE INFLUENCE OF MEDIA VIDEO TOWARD STUDENTS ABILITY  
IN WRITING DESCRIPTIVE TEXT AT FIRST GRADE OF  
SMA NEGERI 1 COMPRENG  
IN ACADEMIC YEARS 2016/2017***

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**ABSTRACT**

The object of the study is to find out the students' achievement in writing Descriptive texts. It is expected that the research would be useful for the teachers and students in language teaching and learning process. The research using media video with population on this research is students' X Grade SMA NEGERI 1 Compreng and the sample are X MIA-1 as control class and XMIA-2 as experiment class. The technique used for collecting data is pre-test and post-test. First, the writer gave a pretest. It was conducted at the beginning of the research. Second, the second activity was held. It was continued with the third activity, the fourth activity, the fifth activity and post-test was conducted. At last the writer made attitude scale to students experiment class about the write and using media video. Result from pretest and posttest data for using t-test and posttest mean to using the same test that the t-test each t-test were used second row (equal variances not assumed). based on the results of hypothesis test using t-test was obtained sig.0,000 with the value of the significant level  $\alpha = 0,05$ . so to conclude ( $0,000 < 0,05$ ),  $H_0$  is rejected that mean  $H_1$  is accepted that means students' writing descriptive text ability of experiment class better than control class in writing descriptive ability. Therefore, teachers should always try to search an interesting video about descriptive text which their teaching writing. Based on the result, teachers can apply media video to improve the students' writing skill.

Keyword: media video, writing ability, descriptive text, experimental research.

## A. Background of the Study

Language is a very important tool to communicate. Language helps facilitate a person interacts with others. The English language is elected as the international language used by people to communicate with each other even though cultural differences and there is language in the country. By speaking English what they want to convey to the listeners of different country or language they will understand each other what is conveyed to one another. Because the English language has spread in the world. But there are still many people who do not understand English, then in our country Indonesia it appears English made in one the subject in elementary, junior high, high school and college.

English in education at the primary level only to the extent to introduce the basic of English, while in junior and senior high school knowledge of English is already a knowledge that must be developed. The importance of the English language has also commented in 2013 that competency based curriculum states that English is a means of communication in speaking and in writing. English is not only in use for communication but also used to keep up with developments in technology and science.

Media aids can be used as conveyer the point of study for achieve audiovisual conduct (Media Video). Which can giving stimulation to the students' that learning activity in the classroom.

Media Video is it can helped in activity learning process, because it can be fun and increase of mind that student interested in learning. Because it can be showing pictures, voice and motion. And also manipulated place and time. Media video given the real pictures.

school in Indonesia especially senior high school Second Grade are expected to apply the Kurikulum tigabelas (KURTILAS). In the KURTILAS One of the matter at X grade is writing descriptive text. Writing especially write descriptive text needed a method for stimulation students' their ideas to written a descriptive text. The aims descriptive text is describing people, place, and things. The students have to know the character about the object.

Problems in class X SMA Negeri 1 Comprehend in writing the descriptive text is the lack of ideas in writing. Hopefully using video media made students actively create descriptive text and more creative than ever. The use of video media in the learning activities may becomes as a trigger students to be active in learning because it can affect

students more easily understand the lesson. Video media is a tool to present or help information in visual form (visible), this media can stimulate or attract students to easily absorb the information or material.

Based on the background above, the writer tries to raise the case of the title; The Influence of Media Video Toward the Students' Ability in Writing Descriptive Text at First Grade of SMA NEGERI 1 Compreg in Academic Years 2016/2017.

## B. Method and Design of Research

This research uses experimental approach, because writer will compare the value of pre-test and post-test values between control and experimental groups with different treatment in the learning. The experimental class researcher used media video.

Accordin (Arikunto, 2013:120) So, the design of the research is.

Groups	Pretest		Posttest
R	O	X	O
R	O		O

Description:

- R : Taken group randomly  
 O : Pretest and posttest  
 X : Learning by using media video

## C. Result of the Research

**Table 1. Analysis Test Equality of Posttest Independent Samples Test**

		t-test for Equality of Means		
		T	Df	Sig. (2-tailed)
Posttest	Equal variances assumed	13,621	72	0,000
	B Equal variances not assumed	13,606	71,333	0,000

Based on above table, it was received significance is 0,000. The score is less than 0,05. Based on criterion giving suggestion  $H_0$  rejected. So we can conclude that there is no difference between students' writing ability experiment class and control class on significant ( $\alpha$ ) = 0,05.

## D. Conclusion and Suggestion

## 1. Conclusion

In experiment research the influence of media video to writing descriptive text ability in SMAN 1 Comprang academic year 2016/2017 there is the significant influence of using media video to students' writing descriptive text ability.

Based on the findings, students' received pretest before they received a treatment, and the result is normality and homogeneity test are distribution normal and average pretest's results is, 0,469 and 0,471 its means if significant score more than 0,05  $H_0$  accepted with description there is difference between control class and experiment class on pretest. after pretest and treatment then dilakukan posttest, and the result is normality and homogeneity test are distribution normal and average pretest's results is, 0,000 its means if not significant score less than 0,05  $H_0$  rejected with description there is no difference between control class and experiment class on posttest.

There is questionnaire this function to know about students' response toward learning writing terlihat rata-rata nomor 1, 2, 3, 4, 5, 7 memberikan tanggapan hampir setengahnya setuju sebesar 55,079%. Students' response toward a teacher terlihat pernyataan nomor 6 memberikan tanggapan hampir setengahnya setuju sebesar 47,368%. %. Students' response toward media video terlihat rata-rata nomor 8, 9, 10, 11, 12 memberikan tanggapan hampir setengahnya setuju sebesar 52,105%.

The analysis of questionnaire result showed that students response toward the benefits of writing ability by using media most of positive response. The response of students to learning by using media video students become more interest and creative in writing.

## 2. Suggestion

From the results the research has been done suggestions for improving the quality of learning English is as follows.

- a. The process of learning the English in particular of speaking skills can be done to get a meaningful context for increasing motivation and students learning outcomes.
- b. Using the appropriate learning media and attractive so as to increase the students understanding.
- c. Teacher should create an atmosphere of active learning, creative and fun so that students are not started or sleepy in the process of learning activities in the class.

**E. BIBLIOGRAPHY**

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