

## THE EFFECT OF USING MIND MAPPING TECHNIQUE IN WRITING BIOGRAPHY TEXT

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### **Abstract**

English is the international language. English is a foreign language in Indonesia which is important for transferring and acquiring knowledge, science and technology, arts and culture, as well as establishing international relations. Therefore, many sources of knowledge come using English. The connection with this journal is that I will analyze 11th grade students in learning English, by providing correct and appropriate English learning to students, so that it can be sufficient provision to be brought by students to face the next academic level. This study aims to develop an English learning model using the concept of mind mapping techniques at the Vocational High School in Subang. This concept will be applied in learning English. With that students will more easily understand the material that will be given.

**Keywords:** *writing, biography text*

### **INTRODUCTION**

In Indonesia, English is considered the first foreign language. From elementary school to university, even in kindergarten they have started to learn English. Teaching English is intended to develop students' communicative abilities that emphasize language skills which include listening, writing, reading and speaking.

Writing is one of the language skills that must be taught in addition to other skills. By writing mastery, the student can develop their ability in learning English express their idea. Based on the syllabus for second grade senior high school, one of materials is biography.

Writing can be said as a process of thinking and pouring these thoughts in the form of an essay. Harmer (2001) states, "Writing is a process when we write often heavily influenced by genre boundaries, so this element must be presented in learning". From this definition we can see that in making written texts one must follow some rules to make good writing.

They can deliver their ideas based on their thinking and even consult dictionaries, grammar books, other reference books to help them present their ideas in a logical order. Authors should read their writing before they publish it to double-check and correct their mistakes. So that readers can easily and clearly understand what they want to express in their writing.

The fact is that the SUBANG 1 NEGERI VOCATIONAL SCHOOL, which is currently in grade 11, is still far from perfect. Writing ability is still very poorly understood (grade average 71). In addition, 20% of students effectively achieve and exceed the KKM. English Subjects The number of students in the 2021/2022 academic year is 72 people. This can be traced back to lecturers and students.

The study's findings are likely to have both practical and theoretical implications:

- For students

The results of this study can help students to find out their strengths and weaknesses in writing, it is hoped that it can improve students' writing skills and their interest in learning English. And knowing the extent to which they can understand the use of writing techniques in biography texts.

- For teachers

It can be used as a reference to develop their knowledge and this learning method can be used in learning biography texts at SMKN 1 Subang.

- For the Researcher

This research is useful for the author to increase his knowledge of English, the results of this study will be used to enrich the author's knowledge about the use of methods and media in teaching and learning.

### Conceptual Description

#### 1. Writing

Writing is a continuous process of thinking and organizing, rethinking and reorganizing, writing is a powerful tool for organizing extraordinary events and making them manageable. Writing is actually a form of thinking using written words. Manager, Cynthia. A (2002).

Writing as a social process contains several meanings. The first paper was made to read (Tarigan, 2008: 9). Judging from the aspect of function, writing is a communicative activity, which the author pours an idea or message to be conveyed to the reader.

Based on some of the definitions above, the writer can conclude that writing is a progressive activity that takes time and follows several procedures to produce good writing. Furthermore, writing activities require practice and high concentration so that readers can capture the author's ideas.

Reid (2000) says that there are three general purposes of writing and they can all occur in a single essay, although usually one of the purposes is dominant:

- a) To explain (educate, inform)
- b) To entertain (amuse, give pleasure)
- c) To persuade (convince, change the reader's mind).

## **METHOD**

Mind mapping is a method for managing information through mind map mapping in the form of branches from charts that are poured directly into written media (both paper and digital).

## **FINDINGS AND DISCUSSION**

The researcher is an action researcher who aims to improve the ability to write biographical texts for class XI students. Start by finding the problem in the field. First, the researcher conducted and observed, in the teaching and learning process of English. Second, the researcher conducted a pre-test, followed by treatment, and finally the post-test. After the action is taken, is the application of the mind mapping method able to improve students' writing biographical texts.

## **CONCLUSION**

From the discussion that has been described, it can be concluded that learning to write biographical texts with mind mapping techniques can improve learning outcomes of grade 11 English. It is hoped that English teachers can apply the process of learning to write biographical texts in their respective schools because in this study the benefits are very large. according to the characteristics and mindset of each student.

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