

IMPROVING SPEAKING SKILL THROUGH DIALOG METHOD AT THE ELEVENTH STUDENTS SMAN 1 PAMANUKAN ACADEMIC YEAR 2021/2022

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Abstract

Speaking is a learning activity based on speaking directly using English, while according to Ladouse (in Nunan, 1991: 23) speaking is an activity to explain someone in a certain situation or an activity to report something. Because learning speaking is very important because speaking itself is a provision for ourselves, so that in the future the benefits of speaking alone can be brave, we can speak in public, increase knowledge, and are required to be active in speaking. Moreover speaking is very much needed in the international field. The use of Speaking by using dialogue techniques will greatly assist students in increasing the courage to speak in public, increasing knowledge and being active in speaking. Because most of the students become less confident when having dialogues in front of the class and are nervous, therefore increasing dialogue techniques will increase self-confidence and will add insight when they want to talk to find new ideas and topics and this technique is one alternative way to improve speaking skill.

Keywords: *Improving, Speaking, Dialog Methode*

INTRODUCTION

English is one of the most studied and used international languages in communicating between nations. Because English is one of the international-based communication tools like in Indonesia, English is the first foreign language studied as a compulsory subject from junior high school to college. Because remembering the importance of the role of the English language includes for the future.

Speaking is a learning activity based on speaking directly using English, while according to Ladouse (in Nunan, 1991: 23) speaking is an activity to explain someone in a certain situation or an activity to report something. Because learning speaking is very important because speaking itself is a provision for ourselves, so that in the future the benefits of speaking alone can be brave, we can speak in public, increase knowledge, and are required to be active in speaking. Moreover speaking is very much needed in the international field.

The use of Speaking by using dialogue techniques will greatly assist students in increasing the courage to speak in public, increasing knowledge and being active in speaking. Because most of the students become less confident when having dialogues in front of the class

and are nervous, therefore increasing dialogue techniques will increase self-confidence and will add insight when they want to talk to find new ideas and topics and this technique is one alternative way to improve speaking skill.

In this research, author will discuss the “improving speaking skills through dialogue method” which is expected to improve the students' speaking skill to speak English.

Based on the background of the research above, the author is interested in conducting research related to teaching speaking with the title "Improving Speaking Skill Through Dialog Method of The XI IPS SMAN 1 PAMANUKAN".

With this method it hope attracts the attention of students who find it difficult to speak English to practice direct dialogue with the interlocutor so that this method can indirectly add new vocabulary to students. In addition, the dialogue method that will be applied can also increase the effectiveness of students in learning in the classroom.

REVIEW OF RELATED LITERATURE

Speaking skills are something that must be improved as well as mastering a language in a language skills book (2007: 5) which is a combination of listening, speaking, reading and writing skills.

On the other hand, speaking can be referred to as oral communication and speaking is one of the skills in learning English. This is one of the important subjects that must be given by the teacher. That is why teachers have a big challenge to enable their students to master English well, especially speaking English in the classroom or outside the classroom.

So the conclusion is the ability to speak is a person's ability to express ideas or an opinion that is presented and judged from the results of a quality speech.

According to Vanderkevent (1990) there are three components in speaking

- The Speakers

Speakers are a people who produce the sound. They are useful as the tool to express opinion or feelings to the hearer. So if there are no speakers, the opinion or the feelings or the feeling won't be stated.

- The Listeners

Listeners are people who receive or get the speaker's opinion or feeling. If there are no listeners, speakers will express their opinion by writing.

- The Utterances

The utterances are words or sentences, which are produced by the speakers to state the opinion. If there is no utterance, both of the speakers and the listeners will use sign.

In improving speaking ability there are six components of speaking to be assessed: pronunciation, grammar, vocabulary, fluency, comprehension and task as Brown (2004) has stated.

Dialogue according to KBBI Is a written work presented in the form of a conversation between two or more characters; as for the kinds of dialogue as follows: inner dialogue: (Literature) words uttered by a player to express his thoughts or feelings without addressing them to other players; horizontal dialogue: dialogue carried out by a person (institution, group, etc.) whose position or knowledge is the same or balanced, such as between students and students, between teachers and teachers for example: horizontal horizontal dialogue among students is needed at this time to equalize the vision and mission interactive dialogue: dialogue carried out on television or radio that can engage both viewers and listeners by telephone; angler's dialogue: (Literature) an angler's words uttered by a player to another player who forgets the follow-up conversation; personal dialogue: (Literature) the performers say to the audience, and that speech is not contained in the script; vertical dialogue: dialogue carried out by someone (institution, class, etc.) with a lower position with someone (institution, class, etc.) who has a higher position, such as between workers and employers, between students and lecturers, and between students & teacher. tourism dialogue: dialogue between groups of tourist receiving countries and groups of tourist sending industry groups to discuss the tourism trade between them; of the several kinds of dialogue, the theme that we will take is about vertical & horizontal dialogue where there will be conversations between teachers and students as well as students and students.

Criteria the good of dialog In teaching the target language dialogue plays an important role. Almost any language class begins with dialogue. The follow considerations are necessary to construct a good dialogue (Setiady, 2007: 2.8). in the use of daily activity-based dialogue which is in accordance with the application of social functions, text structures, and linguistic elements of spoken and written transactional interaction texts that involve actions.

METODE

The research method is a scientific way to obtain data with certain goals and uses, Sugiyono (2013:2) the researcher uses this type of qualitative research. According to Sugiyono (2013:8) qualitative research is "Qualitative research methods are often called naturalistic research methods because the research is carried out in natural conditions (natural setting); also called the

ethnographic method, because at first this method was more widely used for research in the field of cultural anthropology; referred to as a qualitative method, because the data collected and the analysis is more qualitative in nature. In triangulation (combined), data analysis is inductive, and qualitative research results emphasize meaning rather than generalization.

Through the explanations according to experts, it can be concluded that the qualitative research method is a research approach that is oriented towards natural phenomena to understand human and social problems where the researcher is the key instrument, data collection technique. Conducted by triangulation (combined), data analysis is inductive, and research results emphasize meaning rather than generalization. According to Sugiyono (2009:224) data collection techniques are the most strategic steps in research, because the main purpose of research is to obtain data. Sugiyono (2009:225) also explains that "In qualitative research, data collection is carried out in a natural setting". (natural conditions), primary data sources, and data collection techniques mostly through observation, interviews, and documentation. In this study, researchers used 3 research techniques, including:

1) Observation

According to Nasution (1998) quoted in his book Sugiyono (2013:226) Observation is "the basis of all science".

According to Sugiyono (2014: 145) "observation is a complex process, a process composed of various biological and psychological processes".

Based on the explanations of the experts, the data concluded that observation is the basis of all scientific research by observing and recording directly or indirectly various biological and psychological processes that are seen directly on a symptom in the object of research. The purpose of using observation as a research method is to determine student behavior at school and at home. In addition, the purpose of observation is to find out what forms of guidance are given by teachers and parents to students who behave aggressively.

2) Interview

According to Esterberg (2002) quoted in his book Sugiyono, the interview is a meeting of two people to exchange information and ideas through question and answer, so that meaning can be contributed in a particular topic.

According to Sugiyono (2013:231) Interviews are used as a data collection technique if researchers want to conduct a preliminary study to find problems that must be examined, but also if researchers want to know things from respondents more deeply.

Based on the explanations of the experts, it can be concluded that, interview or interview is a method of collecting data by marking information and ideas through questions and answers between the researcher and the subject or respondent on a particular topic. Interview as a research method used to find data from sources regarding students who behave aggressively, and to seek data from teachers and parents about providing guidance to students who behave aggressively.

3) Pre Test/Post Test

Giving Pre Test and Post Test in conducting learning as a means of measuring student progress or development towards learning, therefore researchers use pre test and post test techniques as one of the data collection techniques because as a reference for comparison between learning activities after and before providing learning material (Advanced Organizations).

in accordance with the asubel or opinion in Suciati (2001:13) "Students will learn well if what is called an Advanced Organization is defined and presented well.

Pre Test and Post Test are also a means of feedback on the exclent to which students understand and master the material after the Pre Test and Post Test analysis.

FINDINGS AND DISCUSSION

Researchers here aim to improve students' English speaking skills in class XI of SMAN 1 PAMANUKAN. The first thing the researcher did was to observe the students' behavior related to their ability level in learning to speak English. Then the researchers made observations on the teaching and learning process in schools. After that, the researcher conducted interviews with students to get more data for comparison from the observations. As additional data, the last time the researcher conducted PreTest and PostTest teaching and learning activities through a dialogue method.

CONCLUSION

From the explanation described above, the researcher can conclude that there is an increase in the level of students' ability in learning to speak English. The researcher concludes that this research will be useful to find out how much improvement in students' English speaking

skills in learning English and how much opportunity exists for teachers to significantly increase students' abilities in improving speaking skills. With this research, the researcher hopes that the results of this research can be used as data and references that can be used as discussion material for other researchers and teachers about how to improve students' speaking skills using the dialogue method.

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