

IMPROVING STUDENT SPEAKING SKILLS BY WATCHING MOVIE

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Abstract

The purpose of this study is to determine how effective using movies to improve student speaking skills is. This study was carried out at Indonesian high school Senior High School No. 1 Subang Regency, West Java Province. There were 70 students who contributed samples. The study employed a quasi experimental design with pre- and post-testing. The pre-test determined the students' basic speaking ability, and the post-test determined the students' improvement in speaking after the treatment using a movie.

Keywords: English language, Speaking, Movie.

Abstrak

Tujuan dari penelitian ini adalah untuk mengetahui seberapa efektif penggunaan film untuk meningkatkan keterampilan berbicara siswa. Penelitian ini dilaksanakan di SMA Indonesia No. 1 Kabupaten Subang Provinsi Jawa Barat. Ada 70 siswa yang menyumbangkan sampel. Penelitian ini menggunakan desain eksperimen semu dengan pre-testing dan post-testing. Pre-test menentukan kemampuan berbicara dasar siswa, dan post-test menentukan peningkatan siswa dalam berbicara setelah diberi perlakuan menggunakan film.

Kata Kunci: Bahasa Inggris, Berbicara, Film.

INTRODUCTION

English is a universal language and is currently the most common language spoken throughout the world. English is spoken as the first language by the majority of the population in countries such as the United Kingdom and the United States and is the official language of nearly 60 sovereign countries. English is the third most widely spoken mother tongue worldwide, after Mandarin and Spanish. In Indonesia, English is the second language after mother tongue. Therefore, English is in great demand by the Indonesian people and also English is the first foreign language that is widely studied compared to other foreign languages.

Additionally, English is regarded as a foreign language in Indonesia. The four major abilities that must be learned in the teaching and learning of English are part of the curriculum in Indonesia. They are speaking, reading, writing and listening. According to Ali, Shamsan, Gudduru and Yemmela (2019) Speaking is considered to be not only important but also most immediately sought after by all sections of people. There could be numerous reasons for this, such as personal interests, changes in curriculum, new socio-economic plans, more future job opportunities, and revised national development plans.

The most crucial aspect of a language is speaking. Communication requires interaction, and language is a tool for it. It's because everyone has the ability to

communicate their ideas, ideals, and convictions through speech. Speaking occurs when two or more students interact, discuss a topic, and understand one another's viewpoints. Speaking can also be done for other reasons, like self-education. Few pupils are proficient in using other languages, especially English, which is caused by a number of factors, beginning with a dearth of practice and self-confidence.

The researcher uses a group work strategy in this current study to support the use of a film as media in teaching public speaking. Group work, according to Hammar Chiriak (2014), is an educational mode that encourages student learning and interaction. According to Harmer (2007), group work is a cooperative activity in which five students work together to discuss a topic, role-play an activity that must be interesting to some students, or solve a problem. Students work in groups to complete the task, and they are more able to experiment and use the language than they are in a whole-class setting. Billett claims that (2011): Individuals in any group can learn vicariously through one another, and the group can educate them on efficient and effective cooperation. (p.14)

Students complete a learning task in group work, according to Ur (1999), through small-group interaction. "When students are divided into groups, they may have more opportunities to speak than when they are in a whole class because they can interact with one another, such as discussing a topic, sharing an idea, or solving a problem."

METHOD

The study used quasi-experimental design, is to find out the significant influence of movie media towards students speaking skills. In this study the researcher decided that there are two variable, independent and dependent variables. Independent variable of the research is the use movie media. Dependent variable is the students speaking skill. The researcher choosed XI MIPA 3 is the experimental class, while XI IPS 5 is the control class.

The research was conducted in SMA Negeri 1 Pagaden in the academic year 2022/2023. The address of this research on Jl. Raya Cipunagara No. 32, Kecamatan Pagaden, Kabupaten Subang, Provinsi Jawa Barat. This program has conducted in six month especially all of students in tenth garden SMA Negeri 1 Pagaden. The research conducted in second semester, on January 2023. The research conducted for one meeting a week according to the school available in PTM (Pembelajaran Tatap Muka) conducted one meeting a week on Thursday and Friday.

The population of students in the eleventh grade of SMA Negeri 1 Pagaden are 428 students. And, the sample participants of this research are 70 students. 34 students from experimental class, XI MIPA 3, has 10 male and 24 females. The 36 students in the XI IPS 5 control class are made up of 14 male and 21 females.

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