

## SCHOOL OF CHILD SOCIALIZATION AND FAMILY

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### **Abstrak**

Humans are social creatures that cannot be separated from the interaction of their fellow in all daily activities. Bain socialization ability can make it easier for a person's life. Therefore, practicing socialization skills must be done from an early age in children. Children should be trained in practicing how to socialize both in their surroundings. In school, children not only get academic education and character of the theories teachers taught in class. However, children will also get experience of interacting with people in the school environment such as their school friends, merchants in canteen, staff-taf school, and with teachers. Not only at school, at home, children will get social interaction experience with their families. Therefore, schools and families have an important role in educating children's social abilities. Behind such things, research was made about what roles could be carried out by the school and family in teaching and training children's social abilities. The research method used in this study is a quantitative descriptive research method. While data in this study was collected by literature study methods from various sources of literacy regarding children's socialization schools and families with secondary data types. Research conducted got results that the ability to socialize of children is the ability of children in carrying out interactions with others. Good socialization skills mean the ability to interact in a good way of communication so that the opposite can understand and agree with what has been expressed. The role of schools and families in teaching and training children's socialization skills is to create an ideal environment for children to practice socialization namely by doing the following things: mmemberikan good examples for children, teaching good social activities for children, supervise children's social activities, reprimand and justifying when children do poor social activities.

**Keywords:** *Socialization, school roles, family role, children, school, family*

### **Abstract**

*Manusia adalah makhluk sosial yang tidak lepas dari interaksi sesamanya dalam segala aktivitas sehari-hari. Kemampuan sosialisasi yang baik dapat mempermudah hidup seseorang. Oleh karena itu, melatih kemampuan sosialisasi harus dilakukan sejak dini pada anak. Anak-anak harus dilatih dalam mempraktikkan cara bersosialisasi baik di lingkungannya. Di sekolah, anak tidak hanya mendapatkan pendidikan akademik dan karakter dari teori-teori yang diajarkan guru di dalam kelas. Akan tetapi, anak juga akan mendapatkan pengalaman berinteraksi dengan orang-orang di lingkungan sekolah seperti teman-teman sekolahnya, pedagang di kantin, staf-staf sekolah, dan dengan guru. Bukan hanya di sekolah, di rumah sendiri anak akan mendapatkan pengalaman interaksi sosial dengan keluarga mereka. Oleh karena itu, pihak sekolah dan keluarga memiliki peran penting dalam mendidik kemampuan bersosialisasi anak. Dilatarbelakangi hal-hal tersebut, dibuatlah penelitian tentang apa saja peran yang bisa dilakukan oleh pihak sekolah dan keluarga dalam mengajarkan dan melatih kemampuan bersosialisasi anak. Metode penelitian yang dipakai dalam penelitian ini adalah metode penelitian kuantitatif deskriptif. Sementara data dalam penelitian ini dikumpulkan dengan metode studi pustaka dari berbagai sumber literasi mengenai sekolah sosialisasi anak dan keluarga dengan tipe data sekunder. Penelitian yang dilakukan mendapatkan hasil bahwa kemampuan bersosialisasi anak adalah kemampuannya anak dalam melakukan interaksi dengan orang lain. Kemampuan sosialisasi yang baik artinya kemampuan berinteraksi dengan cara komunikasi yang baik sehingga lawan bicara dapat mengerti dan sependapat dengan apa yang telah diutarakan. Adapun peran sekolah dan keluarga dalam mengajarkan dan melatih kemampuan sosialisasi anak adalah dengan cara menciptakan lingkungan yang ideal bagi anak*

*dalam mempraktikkan sosialisasi yaitu dengan cara melakukan hal-hal berikut: mmberikan contoh bersosialisasi yang baik bagi anak, mengajarkan cara bersosialisasi yang baik bagi anak, mengawasi aktivitas sosial anak, menegur dan membenarkan apabila anak melakukan aktivitas sosial yang kurang baik.*

**Kata Kunci:** *Sosialisasi, peran sekolah, peran keluarga, anak, sekolah, keluarga*

## INTRODUCTION

Humans are social creatures that cannot be separated from the interaction of their fellow in all daily activities. In fulfilling every need, humans will carry out the socialization process to other humans, such as between sellers and buyers, parents and children, teachers and students, and other cases. From here it can be concluded that socialization ability is very important for humans because it plays a means in carrying out activities and meet their needs of life. Bain socialization ability can make it easier for a person's life. Therefore, practicing socialization skills must be done from an early age in children. Children should be trained in practicing how to socialize both in their surroundings.

Socialization is a natural process that guides individuals to study, understand and mempraktikkan values. Socialization has an urgency that is so strong to the sustainability of education for individuals as a member of society. As we know, that the school is an important formal educational path in the process of socialization, although schools are only one of the most responsible institutions for child education. However, the child will experience a change in his social behavior after he entered school. In addition, the family is the first and most important informal education path for a child in introducing a socialization process.

In school, children not only get academic education and character of the theories teachers taught in class. However, children will also get experience of interacting with people in the school environment such as their school friends, merchants in canteen, staff-taf school, and with teachers. The interactions experienced by this child are automatically going to train children's socialization skills.

The family was the first place where the child got an education. The role of the family in the development of academic abilities and the character of children is very important. Children not only catch things taught by orantua alone, but they also capture habits and behaviors practiced by their parents everyday. Therefore, parents should always exemplify good behavior in the house. Parents' relationship and children also have a very effect on their child's mental development. Therefore, good socialization between parents and children must be established.

The parents mustn't take their hands off school. Because the family is the most important in child education. Because as we know, school is a second environment after the family. So we can't blame just one party if the child has a bad behavior. Therefore, the need for schools and parents to be in a relationship between cooperation. Family and school conditions in establishing good socialization to children are very important in forming good characters for children.

In connection with how important education is for good socialization of children, schools and families must be as good as possible in establishing and educating children about the way of good socialization. The family and schools both provide an important role of child social education even in different scope. Therefore, the author is interested in creating research on child socialization schools and family with problem formulation as follows: What are the role of schools and family in educating children's abilities?

## METHODS

The research method that will be used in this study is a qualitative descriptive method. A descriptive method is a research method that explains and describes the circumstances of clear objects and serinci may so that it can provide information and insight. According to Sukmadinata (2011: 72) deskriptif's research is one form of the most basic forms of research shown to describe or describe phenomena that exist phenomena both phenomena that are natural and guess human in nature.

The data needed in this study were collected by library study methods. The literature study method is the Assessment method of literacy assessment of various scientific writing sources that contain relevant information on objects that are studied. Data sources in this study were a few scientific paper works that discuss the school of child socialization and family.

The types of data used in this study include to the type of secondary data. Secondary data type is the type of data that is collected in person indirectly by researchers, namely by taking the data that is needed from the data that others have collected. An advantage of secondary data type is easier and cheaper in the collection, as well as it does not take a long time. But if not thorough, the secondary data collected is at risk of expiration and irrelevant to the current situation.

The data that had been collected in this study were analyzed using a descriptive analysis method. The descriptive analysis method is an analysis method that provides a clear and detailed picture of the characteristics and conditions of the data that can then provide useful information.

## **INDINGS AND DISCUSSION**

### **Finding**

Socialization is the interaction activity between human and certain objectives, either because of needs or sekdar wishes. In socialization, one will know and make adjustments to the circumstances in which he socialized (Anwar, 2018). Everyone's social abilities vary. There are individuals who can socialize well, there are also individuals who tend not to like to socialize or even have poor socialization abilities so that others are reluctant to interact with them. Good socialization skills can provide a lot of benefits for a person. The case example is that if someone asks for help in a good communication way and has formed good social relations as well as the person who was asked for help, then the chances are getting greater help. From here, it can be known how important socialization ability is good. Therefore, the ability to socialize a person must be trained from an early age. The ability in social children is the ability to children in the process of social understanding assisted by guidance from parents and the environment around children who encourage children's intelligence as a support for children's social process.

According to Soejono Dirjosisworo (2007), as quoted by Abdul Syani, that socialization consists of activities, namely;

- a. The socialization process is the learning process, namely an accommodation process with which individuals contain them, changing impulses within them and take over how to live or culture of the community.
- b. In the process of socialization, the individual studies habits, ideas, patterns of values and behavior in society where he lives.
- c. All the nature and skills learned in the socialization process are arranged and developed as a unity of the system in their personal self.

Children age are an ideal age in absorbing various sciences. Therefore, optimizing child education is very important, including in educating their social abilities. An early age child is six years or below. This is the golden age in which children must be given the optimal basics of education because at that age the child's brain would easily absorb and store the material given. Therefore, early education is very important.

Childhood education is a form of education that emphasizes the foundation of growth and six developments: religion and morals, physical, cognitive, language, social — emotional, and art,

according to its uniqueness and stages of childhood development. Childhood development includes physical, motor, cognitive, cognitive, language, emotions, and social development. The development of every child is different depends on the environment of the child's life and the way he grows up.

Schools are the place of education implementation. Schools include into formal education category. The role of school is very important for children's education, both in improving their academic insight, and developing their moral character. In addition to providing lessons in the form of theory or problem exercise, juga school gives an opportunity for students to practice the knowledge he can. There are two types of practices that occur at school, namely the practice indeed dihimbau, monitored, and assessed by teachers, there is also a practice that is naturally carried out by students like their social interksi in the school environment. According to Akilasari (2015), the school environment is an environment where children study and study for mengembangkan creativity and behavior of kejasama with other people.

Not only serves as a place to gain knowledge, schools also serves as a forum for students in practicing the knowledge he gets. Children will start learning to socialize at school through the way they interact with their classmates. Therefore, teachers should supervise students in conducting same interactions during the school environment. This is done so that teachers can immediately fix them if one of the students does a bad interaction (not in accordance with moral values).

There are few things that teachers can be taught in children in the school environment, which is as follows:

1. Get used to students culture greetings, greet and smiles.
2. Arriving at school, say hello and kiss the teacher's hand.
3. Greet friends, security guards, sellers are tinted or cleaning service at school.
4. Greeting a polite guest who came to school.
5. Get used to students speaking in good and polite language.
6. Educating students sitting politely in the class.
7. Educating the students while sitting in a place that has been provided, not while walking.
8. Guide and get used to students of Dhuha prayer and Dzuhur congregational prayers at school

Before obtaining fork from school, children had actually gained non-formal education from their family. The family environment is the main environment for children to determine their behavior in the future, because the main family pays positive attention and negative values in social life (Akilasari, 2015). Family, especially mother, is the first educators to provide much knowledge and practice for children, enath deliberately taught by parents, or who was accidentally exemplified and imitated by children. Therefore, parents want to exem runah always exemplifies good behavior because the child will accidentally an example of every behavior in his family environment. Parents must also establish good communication with children so that children do not feel foreign to their own family environment. Good communication will be a misbling that will help parents in knowing their children. Good communication is one of the indicators of good socialization. Before teaching good socializing how for children, the parents should do good socialization first to children. That way, children will easily accept what their parents taught.

There are several ways that parents can do in educating children in the family environment, namely as follows:

1. Getting used to the child to wake up early, organizing the bed and exercising.
2. Get used to the child taking a shower and get dressed in clean.
3. Get used to the child to help work on the homework
4. Get used to adjust children and maintain the items he has.
5. Get used to and accompanying children to learn/repeat the lesson/doing his school work.
6. Get used to saying goodbye if you left the house.
7. Get used to the child to say greetings when he left and went home.
8. Implement the implementation of the prayer itself and congregation.
9. Holding the Qur'an payday and religious lectures in the family.

10. Implement deliberation and consensus in the family so that in the child they will grow the democratic soul.
11. Get used to being polite to the parents and guests.
12. Getting used to the child to be orphans and poor.

## **Discussion**

Based on the results of analysis from data collected from various sources of literacy regarding children and family socialization, there were several results in what the role of schools and family was in training children to socialize. The ability to socialize of children is the child's ability to perform interactions with others. Good socialization skills mean the ability to interact in a good way of communication so that the opposite can understand and agree with what has been expressed. Good socialization can cause good relations between the two parties. Therefore, teaching and training good ways of socializing for children is very important. The role of school and family in teaching and training children's socialization skills is to create an ideal environment to socialize both at home and in schools by doing the following:

1. Provide a good example

The first thing parents need to do before teaching children about the good socializing is to practice themselves. Parents should always practice good ways to socialize in every activity so that children can imitate this by themselves.

Similarly, the teacher in school. While at school, teachers must be able to practice how to communicate well. Teachers not only act as teachers, but teachers must also be able to become an external figure and for their students. With so, students will be more steady in adhering to what the teacher taught without any doubt.

2. Teach good socialization

Family as the first place of children in getting an education wants to teach good moral values. Parents must teach how the importance of social interactions between others without any background. Because of good social interactions can create unity and harmony in social justice. Therefore, teaching how to socialize good to children is one of the responsibility of parents.

The school as a place for children to get formal education, not only teach academic lessons. Schools are also responsible for teaching morals or behaviour that is capable of practicing by children, one of which is to teach good social ways to socialize to others. Social abilities are one of the basic things that children need to be controlled. Therefore, teachers in the school must pay attention to the social abilities their students have.

3. Supervise children's social activities

Overseeing the daily behavior of children is the responsibility of the parents. Parents should not let their children just want when their children are interacting with their friends or with people around them. The surveillance to assess whether children practice good socializing ways or not when hanging out with others.

Meanwhile, when they are at school, supervision of children's behavior becomes the responsibility of the teacher. The teacher is not only responsible for overseeing the students at during class hours, but as long as the students are at school, her behavior becomes the responsibility of the teacher. The teacher should pay attention to how his students socialize with each other in schools. This is done as an assessment material for children's education.

4. Reprimand and justify

Not just an eye on children's behavior, but parents and teachers must also immediately reprimand their children if doing a bad action, especially in socializing. Because if left unchecked, the mistake will be considered correct and a habit. However, in reprimanding parents and teachers should not use rude languages or with violence. Because it can damage children's mental.

After reprimanding, parents and teachers must also provide corrections to the child's actions. Teachers and parents should tell the right actions that the child should do. Providing lessons after

reprimanding mistakes is usually more effective in clinging to the child's memory. Therefore, teaching after reprimanding must be done by teachers and parents in improving the ability to socialize children.

## **CONCLUSION AND SUGGESTION**

### **Conclusions**

Based on the discussion of the research conducted, some conclusions can be taken. The ability to socialize of children is the child's ability to perform interactions with others. Good socialization skills mean the ability to interact in a good way of communication so that the opposite can understand and agree with what has been expressed. The role of schools and family in teaching and training child socialization skills is to create an ideal environment for children to practice socialization, namely by doing the following things:

- Provides a good example of socializing for children.
- Teaches a good way to socialize for children.
- Supervises children's social activities.
- Reprimand and justify if the child is doing bad social activities.

### **Suggestions**

After conducting research on children and family socialization schools and getting conclusions from the results of data analysis conducted, the author also presented some suggestions for several parties regarding the school of child and family socialization. As for the suggestions of the writer are as follows.

#### 1. For Children

Children should always imitate the good behavior in their family environment, especially in the way the socialization carried out by their parents. In addition, children also have to practice how to communicate well with parents so that harmonious social relationship is established.

In the school environment, children must try to practice how to socialize well with school residents, whether teachers, friends, or even traders and school staff. Getting used to socialize both with the surrounding community will create a more immoral child's character. In addition, good socialization can also help children achieve what was dreamed of.

#### 2. For Parents

The role of parents is needed for child success in the implementation of education. Parents must always be a good example of examples and educators for children. Parents must also establish good social communication with children so that children can easily accept everything parents teach them. In addition, children will slowly follow the example of a good socializing way their parents practiced.

#### 3. For the School

In an effort to improve good social skills for children, schools or teachers must always provide supervision of their students, both in class and outside of class hours. Teachers must also fix their children immediately if they are found to behave not good in social practice.

#### 4. For Next Researchers

For the study that will come (next), it is hoped that to better prepare themselves in doing the research they will travel. Writers also suggest to go more studying and mastering a lot of literature or references related to children's socialization schools and families or can be added to other variables so that research results can be even better.

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